Home School Agreement

This agreement aims to:

- Develop the partnership between school, pupil and parent
- Clarify the role of each partner
- Foster an environment where the school community values teaching and learning
- Raise standards of achievement

#### School:

## To help your child at school, we will do our best to:

- -Safeguard your child's safety and happiness. This will include taking positive action to tackle bullying;
- Ensure that your child achieves her/his full potential as a valued member of the school community;
- •Provide a broad and balanced curriculum and meet the individual needs of your child; •Achieve high standards of work and behaviour through building good relationships and

developing a sense of responsibility;

- Ensure that each classroom is a positive and stimulating learning environment.
- Set homework to extend the curriculum work in school;
- Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need;
- ·Be open and welcoming at all times and offer opportunities for you to become involved in the wider life of the school;
- Recognise effort and celebrate success;
- . Provide an environment which has been risk assessed in response to the COVID-19 infection:
- Adhere to the social distancing rules as set out by the government as much as we reasonably can;
- .Communicate effectively and sensitively with parents through:
- <sup>1</sup>Regular meetings to discuss the progress of children, indicating strengths and areas for development through individual targets.
- <sub>2</sub>.Providing prompt information about behaviour, punctuality, attendance, uniform or class work that may be a cause for concern or celebration.
- 3. Providing clear information about homework tasks.
- 4. Providing short training sessions on supporting children at home in specific curriculum areas.
- 5. Providing opportunities for parents to become involved in school life.
- <sub>6</sub>.Providing information to parents about school activities through regular newsletters, open days, meetings and the annual report.
- 7. Making available all relevant school policies, for information.

# Pupils: To help myself at school, I will do my best to:

Be kind and speak politely to everyone in school;

.Take good care of and respect all school property;

Behave in a safe way including moving sensibly in and around school;

Listen to adults in school and do as they ask;

·Always try my best and be helpful;

·Take responsibility for my actions;

Respect others' culture, race, feelings, beliefs and values;

∙Be punctual;

Follow school's dress code;

Tell a member of staff if I am worried or unhappy or if I am unwell;

Remember the social distancing rules in class and in the playground;

·Use good manners and hygiene: coughing and sneezing into elbow or tissue (catch it-bin it-kill it);

·Follow good hand hygiene – use soap and water for 20 seconds/ hand sanitiser;

Always wash my hands after going to the toilet;
Only use areas of school I have been told to.

igned	(Parent)
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igned	(Pupil)
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### Parents/Carers:

# To help my child at school, I will do my best to:

Help my child to do his/her best;

.Make sure that my child arrives at school on time;

-Make sure my child wears suitable clothing in line with the school's code of dress including PE kit;

Support my child with homework tasks and ensure homework is returned within the set time;

Attend Parents' Evening and discuss progress with the teacher; Support and work with the school in any behaviour management programmes as outlined in the behaviour policy summary;

Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs;

Let the school know of any concerns that may affect my child's work or behaviour at school or ability to do homework;

Read and act upon any information sent home;

Support the school & PTFA in fundraising & other activities;

Foster a positive attitude towards education & the school & use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook;

·Use social media appropriately with respect to school, staff and school life;

Let the school know as soon as possible if my child or someone in the household shows symptoms of COVID-19 and that we will self isolate, I will get family members tested and let school know the outcome of the tests;

Collect my child from school immediately if my child, or another child in the group, shows symptoms of COVID-19 at school;

Adhere to social distancing on my commute, and when dropping

my child off and picking them up;

Remind my child about social distancing rules but accept they are difficult to follow and that my child may not always do this successfully;

Ensure my child will have followed rules in place by the vovernment regarding social distancing outside of school too.

Signed ..... (Headteacher)