

MathsMultiplication

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

DTKites

- To investigate existing products which give a starting point for a new product.
- To know how to research needs of the user.
- To plan and make a kite for a specific audience.
- To be able to adapt my design as often as needed in order to meet a design criteria.
- Think ahead about the order of their work and decide upon tools and materials.
- To carefully select appropriate materials and tools to perform practical tasks and use them ...

PE

- Sport – Gymnastics

EnglishWriting – Adventure/ Quest StoryClass Novel – The Firework Maker's DaughterPunctuation and Grammar – Conjunctions, expanded noun phrases, punctuating speechSpelling – Homophones, prefixesHandwriting - Use the diagonal and horizontal strokes needed to join letters and understand which letters when next to one another are best left unjoinedInference / Comprehension - To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes. Inferring characters feelings and motives for their actions - justifying inferences with evidence.**Spring Term 1 –Ancient China****Music**

Bolton Music Service - Violins

RE

Why do people celebrate?

ScienceLight and Dark

Recognise that they need light in order to see things and that dark is the absence of light.

To notice that light is reflected from surfaces.

Recognise the light from the sun can be dangerous and that there are ways to protect their eyes.

To recognise that shadows are formed when the light from a light source is blocked from a solid object.

To find patterns in the way that the shadows change.

ComputingNet searching/ Using a computer

- I can use a search engine to find web pages
- I can make choices on which program is best for a given task
- I understand that not all websites are as reliable as others

PSHE

Puzzle 3 – Dreams and Goals

History

- I know the names of 4 ancient civilisations
- I know some key facts about ancient civilisations e.g. when and where they lived
- I can use resources to gather evidence and find answers about the past
- I know where the ancient civilisations fit in chronological order
- I know similarities and differences between the 4 civilisations
- I can select and organise relevant historical information using appropriate dates and terms.
- I know how the social hierarchy of the Shang dynasty was organised
- I know what life was like for different people in the Shang Dynasty