

Maths**Children should be able to:**Addition within 10

Adding is associated with the 'part-whole' and 'adding-on' concepts

Applying the 'part-whole' and 'adding on' concepts in addition

Subtraction within 10

Subtracting is associated with the 'part-whole' and 'taking away' concepts

Applying the 'part-whole' and 'taking away' concepts in subtraction

A family of number sentences can be written from a set of three related numbers

Ordinal Numbers

Knowing ordinal numbers

Naming left and right positions

Mental Calculations

Addition and subtraction within 10.

English/SPaG**Children should be able to:**

- Phase 3 phonics
- Begin to read and write some Year 1 Common Exception Words.
- The letters of the alphabet in order
- Uppercase and matching lowercase letters.
- Capital letters and full stops
- Capital letters for pronouns
- Spelling – months of the year

Science

- To observe changes across the 4 seasons in the context of the weather.
- To observe and describe how day length varies by exploring the average number of hours of day light in autumn.
- To observe and describe weather associated with the seasons by observing the weather in autumn and winter.
- To gather and record data to help in answering questions by recording the weather, temperature, rainfall and wind direction in autumn and winter.
- To observe and describe how day length varies in the context of autumn to winter.
- To observe changes across the 4 seasons by looking at how trees and the clothes that we wear change from autumn to winter.

PSHE/RE

Celebrating Differences

Christian /Jewish - Gifts (Christmas theme)

AUTUMN TERM 2
Winter Wonderland

**Computing**

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Purple Mash activities including pictograms and combining text and graphics.

History

- To learn about changes within living memory by exploring toys from today.
- To understand some of the ways in which we find out about the past by identifying different sources.
- To use sources to ask and answer questions in the context of finding out about toys from the past.
- To decide whether an object is old or new.
- To sort objects in different ways.
- To match adjectives to a set of artefacts.
- To sequence objects in time
- To construct a timeline.

Geography

- To identify seasonal and daily weather patterns in the United Kingdom
- To understand seasonal weather patterns in the context of the weather of The UK.
- To identify daily weather patterns in the UK (Weather Forecasting).
- To identify daily weather patterns (dangerous/adverse weather) in the context of the UK weather.

Design Technology

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing.

Music

We will be learning and rehearsing the 'Banana Rap' in music. This will contain different styles, action and movements.

PE

- Blackburn Rovers 'FUNdamentals'