

Maths

- To identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths,
- To add and subtract fractions with the same denominator, and denominators that are multiples of the same number,
- To recognise mixed numbers and improper fractions and convert from one form to the other
- To read and write decimal numbers as fractions.

We will also be applying our knowledge of the curriculum taught so far to improve our reasoning and problem solving skills.

English

Reading Comprehension

To increase familiarity with a wide range of books, including myths, legends.

Writing

Noting and developing initial ideas, drawing on reading and research where necessary
 Considering how authors have developed characters and settings in what pupils have read and listened to
 Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action

Using a wide range of devices to build cohesion within and across paragraphs
 Assessing the effectiveness of their own and others' writing and proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own

Using further organisational and presentational devices to structure text and to guide the reader.

Myths and Legends

Debate

PSCHE / RE

- Dreams & Goals (JIGSAW scheme)

**SPRING TERM 1
WHO LET THE GODS OUT?**



Computing

Coding - Use logical reasoning to explain how increasingly complex algorithms work to ensure a programs efficiency.

Design, write and test simple programs that follow a sequence of instructions or allow a set of instructions to be repeated.

Design write and test simple programs with opportunities for selection, where a particular result will happen based on actions or situations controlled by the user

Science

Animals Including Humans

- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate;
- recording data and results of increasing complexity, using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs;
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations;
 identifying scientific evidence that has been used to support or refute ideas or arguments

History

Ancient Greece – a study of Greek life and achievements and their influence on the western world.

- What was Ancient Greece made up of?
- Explore the worship of Greek Gods.
- Everyday life, compare to ours.
- How have the Greeks affected our lives: Greek alphabet and words, Olympics, Architecture, scholars?

Art / DT

Design & make Greek Pottery

Select from and use a wider range of tools and equipment to perform practical tasks (cutting, shaping) and then painting finished products.

Music

Charanga Scheme

MFL

Family Tree
Ma famille

PE

- **Sport** – Olympics (Sportshall Athletics)
- **Fitness** – Step to the Beat