## Whole School Knowledge, Skills and Understanding Coverage UPPER KEY STAGE 2

Subject Area: Science



Objectives	Year 5						Year 6					
	A1	A2	Sp1	Sp2	Su1	Su2	A1	A2	Sp1	Sp2	Su1	Su2
Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary	J	J			J	J				J		J
Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate		J		J	J	J	J					J
Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs		J		J	J	J	J			J		J
Using test results to make predictions to set up further comparative and fair tests					J	7				J		J
Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations	J		J	J	J	J	J	J		J	J	J
Identifying scientific evidence that has been used to support or refute ideas or arguments				J				J			J	