

**English****Writing** – Letter writing**Class Novel** – The Butterfly Lion/ Meerkat Mail

- **Punctuation and Grammar** – Proof read spelling and punctuation, Using conjunctions e.g. when, so, before, after, while and because, possessive apostrophes, paragraphs, speech marks ,subheadings,
- **Handwriting** - Use the diagonal and horizontal strokes needed to join letters and understand which letters when next to one another are best left un-joined
- **Inference / Comprehension** - To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes. Inferring characters feelings and motives for their actions - justifying inferences with evidence. Prepare poems and plays to perform and recognise some forms of poetry.

**Maths****Measures**

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p in practical contexts

**Science****Animals**

- Know how the skeletons of birds, mammals, fish, amphibians or reptiles are similar (backbone, ribs, skull, bones used for movement) and the differences in their skeletons.
- Identify animals without internal skeletons/backbones (invertebrates) and describe how they have adapted other ways to support themselves, move & protect their vital organs.
- Recognise that animals are alive; they move, feed, grow, use their senses and reproduce.

**SUMMER TERM 1**  
**An African Adventure**
**Music**

Bolton Music Service –  
African Drumming

**RE**

Why is Jesus inspiring  
to some people?

**PSCHE**

Relationships

**PE**

Games - Throwing and catching (fielding games)

Fitness – Cool Core (strength)

**French**

Days of the week  
Months of the year

**Geography****Locational knowledge**

- locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle

**Human and physical geography**

- describe and understand key aspects of physical geography, including: climate zones
- respond to questions about where places are, beginning to offer observations about locations and patterns, eg areas of the world where there are particular types of climate zones;

**Geographical skills and fieldwork**

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- undertake simple investigations using maps and secondary sources mainly provided by the teacher.

**Computing**

To recognise familiar forms of input and output devices and how they are used  
To make efficient use of familiar forms of input and output devices  
Using Computers - With support select and use a variety of software to accomplish goals  
PowerPoint – adding text, word art and images