

Maths

To be able to solve problems with addition and subtraction using concrete and pictorial methods.
 To use the column methods to solve problems with addition and subtraction.
 To be able to add and subtract numbers using concrete and pictorial methods including two digit and three digit numbers.
 To recall and use multiplication and division facts for the 2, 5 and 10 times tables.

English

Punctuation & Grammar
 To be able to use commas to separate items in a list.
 To recognise the 4 word classes within sentences.
 To begin to consistently use and apply the 4 word classes in their independent writing.
 To recognise past tense verbs
 To know the spelling rules when changing a verb from the present to past tense.
Composition
 Poetry
 To develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others.
 To know the features of narrative writing including a beginning, middle and end.
 To write letters using appropriate features.

ScienceMaterials

Materials and their uses (including waterproof, non-waterproof, flammable and non-flammable)
 Focus on materials used to build houses during The Great Fire of London and why these were unsuitable.
 Investigate sources of heat and how materials change when they are heated up/cooled down
 Understand how temperature is a measure of how hot something is

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting & stretching.
- Ask simple questions and recognise that they can be answered in different ways including use of scientific language from the national curriculum
- Perform simple comparative tests.

PSCHE/RE

RE: Good News.

PSCHE: Celebrating Difference

AUTUMN TERM 2
Fire! Fire!Computing

To be able to use the computer to complete an animation about The Great Fire of London.

To create digital content linked to our topic.

History

To know about events that are beyond living memory that are significant nationally or globally

To know about the lives of significant individuals in the past who have contributed to national and international achievements.

Great Fire of London

Samuel Pepys

Locating London on a map. Looking at before & after pictures from the Great Fire. How did the city change?

Placing the Great Fire on a timeline. What did the people look like, wear, eat?

Geography

No Geography focus this half term

Art / DT*Cooking and Nutrition - Making Bread*

To design purposeful, functional, appealing products for themselves and other users based on design criteria.
 To select from and use a wide range of materials and components, including ingredients according to their characteristics.
 To evaluate their ideas and products against design criteria

Making bread

Music

No music focus this half term.

PE

To explore different levels and speeds of movement.
 To compose and perform simple dance phrases.
 To develop a range of dance movements and improve timing.
 To work to music, creating movements that show rhythm and control.
 To look at ways in which we can improve our fitness