

Maths

Place value and addition

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- Compare and order numbers up to 1,000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1,000 in numerals and in words
- Solve number problems and practical problems involving these ideas
- To add with up to 3 digits using a formal written method

History

Changes in Britain from the Stone Age to the Iron Age.

This could include:

Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae.

Bronze Age religion, technology and travel, for example, Stonehenge.

Iron Age hill forts: tribal kingdoms, farming, art and culture.

How tools changed through time

How buildings were constructed

How food was prepared (eg grinding corn with a pestle and mortar style quern stone)

How clothes were made (spinning with a spindle whorl and weaving before and after they started to use a loom)

How villages organised themselves

How people moved around the country and

How people defended themselves

PSCHE

- Being Me In My World

English

Class text – Stig of the Dump by Clive King, How to Wash a Woolly Mammoth, Stone Age Boy

Writing – Instructions and Stories with a Historical Setting

SPAG – Word classes, Adverbials, Year 3 common exception words, homophones

Handwriting – Use the diagonal and horizontal strokes needed to join letters and understand which letters when next to one another are best left un-joined

Inference and grammar - To listen to and discuss a wide range of fiction poetry, plays, non-fiction and reference/text books. Reading a variety of books that are structured in different way and for a range of purposes. Inferring characters feelings and motives for their actions - justifying inferences with evidence.

Be able to use dictionaries to check the meanings of unfamiliar words.

AUTUMN TERM 1 Sticks and Stones



Computing

Online Safety and networks:

- Use technology safely and keep personal information private and recognise acceptable and unacceptable behaviour
- Understand that computer networks enable the sharing of data and information
- Understand that the internet is a large network of computers and that information can be shared between computers

Science

Material Properties - Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Rocks and soils can feel and look different.
- Rocks and soils can be different in different places/environments.

Art

- Drawing and printing of fossils

PE

- Sport – Multi Skills
- **Blackburn Rovers- Athletics**

Music

- Bolton Music Service - Violin

French

Getting to know you- Moi et Toi

Learning greetings, colours and numbers in French.