



# Avondale Primary School

Whole school Grammar Terminology to be taught	
<b>EYFS</b>	<p><b>Introduce</b> Finger spaces Letter Word Sentence Full stops Capital letter</p>
<b>Year 1</b>	<p><b>Consolidate</b> Finger spaces Letter. Word Sentence Full stops Capital letter</p> <p><b>Introduce</b> Punctuation Question mark Exclamation mark Speech bubble Bullet points Singular/ plural Adjective Verbs Connective Alliteration Simile – ‘as’ and ‘like’</p>
<b>Year 2</b>	<p><b>Consolidate</b> Year 1 vocab</p> <p><b>Introduce</b> Apostrophe (contractions and singular possession) Commas for description Speech marks Suffix Verb / adverb Statement Question Exclamation Command (Bossy verbs) Tense (past, present, future) Adjective / noun Noun phrases Generalisers Heading Sub heading</p>
<b>Year 3</b>	<p><b>Consolidate</b> Year 1 and 2 vocab</p> <p><b>Introduce</b> Word family Co-ordinating Conjunction Adverb Preposition Direct speech Inverted commas Prefix Consonant/Vowel Clause Subordinating conjunction Determiner Synonyms Pronoun Imperative verb Prefix</p>

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	<p>Colon for instructions      Suffix          1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> person</p>
<b>Year 4</b>	<p><b>Consolidate</b>          Previous vocab taught</p> <p><b>Introduce</b>          Relative Clause    Possessive pronoun      Adverbial          Fronted adverbial    Apostrophe – plural possession</p>
<b>Year 5</b>	<p><b>Consolidate</b>          Previous vocab taught</p> <p><b>Introduce</b>          Relative clause      Modal verb      Parenthesis          Bracket      Determiner      Cohesion          Ambiguity      Metaphor      Dash Personification          Onomatopoeia      Rhetorical question      Reported speech</p>
<b>Year 6</b>	<p><b>Consolidate</b>          Previous vocab taught</p> <p><b>Introduce</b>          Active and passive voice      Subject and object      Hyphen          Synonym, antonym      Colon/ semi-colon      Ellipsis</p>